

LIST OF LESSONS

Beginning the Topic

1. Map Activity. 1-2 days
2. Vocabulary – Kate Kinsella strategies and organizers. 2 days
3. Cornell Notes on Principles of War. 2 days
4. Make a list of why you think countries go to war? Share with a partner.
Grow list. Follow-up: Create a class list of the reasons. 1 day
5. Create Standards Index. Find corresponding information in text. 2 days
6. Read and highlight “What People Say About War” and write reflection. 1 day

Developing the Topic

1. Chart of What War, Where, When and the Cause (Pick 6)
Teacher models one of the wars.
Groups select a war and fill in the chart for that war. Present to class, then continue filling in chart during other presentations. 2-3 days
2. 4 Worlds Chart
Work in teams, 1 war for each group, group research on the 3 wars (WWI, WWII, and Cold War) and presentation. Use war packages for reference. 2-3 days. Distribute copies to class of each groups chart. HW: Highlight key points.
4. Quiz or War Review of each 3 big wars
5. Vietnam War
Review handout material. Use a graphic organizer to list causes, consequences and costs of the war.
Quiz
6. September 11, 2001-War on Terrorism
Review handout material. Review causes, consequences.
Quiz
7. What I’ve Learned About US Foreign Policy

Secret Governments by Bill Moyers

8. War on Terrorism

Uncovered War of Iraq

9. School of Assassins

Think Write Share

10. Justification of War (Lesson II)

a. Categories of War Game

Review handout. Use whiteboards, 2 minutes of brainstorming, create list of best definitions (A-M). Teacher does one and then has students try to finish it for HW. 1 day

b. Review Many Faces of War worksheet– Take the 7 wars and do one per group as class work.

Complete Worksheet. Have groups meet to prepare a summary of their findings and discuss the question: Was each war Just or Unjust? Mark on worksheet. As each group listens, take notes on worksheet for other conflicts. Complete Worksheet. 1-2 days.

Principles for War/ Justification (Lesson III)

c. Assign each group a principle of war. Out of 7 wars, match to your principle and use graphic organizer to sort information. Summarize findings and discuss with class. 2-3 days.

d. Fogs of War-Cornell note taking on Lessons of War. 2 days.

e. Primary/Secondary Source Activity. Use text and for HW do handout. 1 day.

f. Quote Analysis (Lesson IV) How Leaders Justify Wars

Tie into What People Say About Peace. 1 day.

g. Read “What People Say About Peace” and write reflection. 1 day.

h. Present culminating activity.

- i. Readings: Ordinary Americans, “No Crime is a War Crime Durin’ War,” Arthur E. “Gene Woodley, Jr., “There Aren’t Any Rules” Photographing an Execution, Eddie Adams.
- j. The Effects of War
The Ground Truth, The Human Cost of War, Patrick Foulkrod
Ordinary Americans “Who Can You Believe” by Ron Kovic
- k. Genocide-Handouts, DVD shorts, and website
Genocide by Sanctions-Case of Iraq
Genocide-East Timor

Culminating Activity

1. Notebook portfolios of work.
2. Essay or Short Constructed Response: When is war justified? Or, is there such a thing as a just war? Do you agree with the above just war principles? If you think that war is never justified, how would you refute those who make the case for a just war?

Extended Activity

1. Genocide websites. View images. Write reflection for HW.
2. Field Trip to Arlington West
3. Read article on Militarism in Schools-write a reflection on the draft. What would you do??
4. Journalism in a time of war. War and media. The role of free press in a democracy.

Daily Warm-Ups

1. Quotes of excerpts from Addicted to War